

Oxford Area School

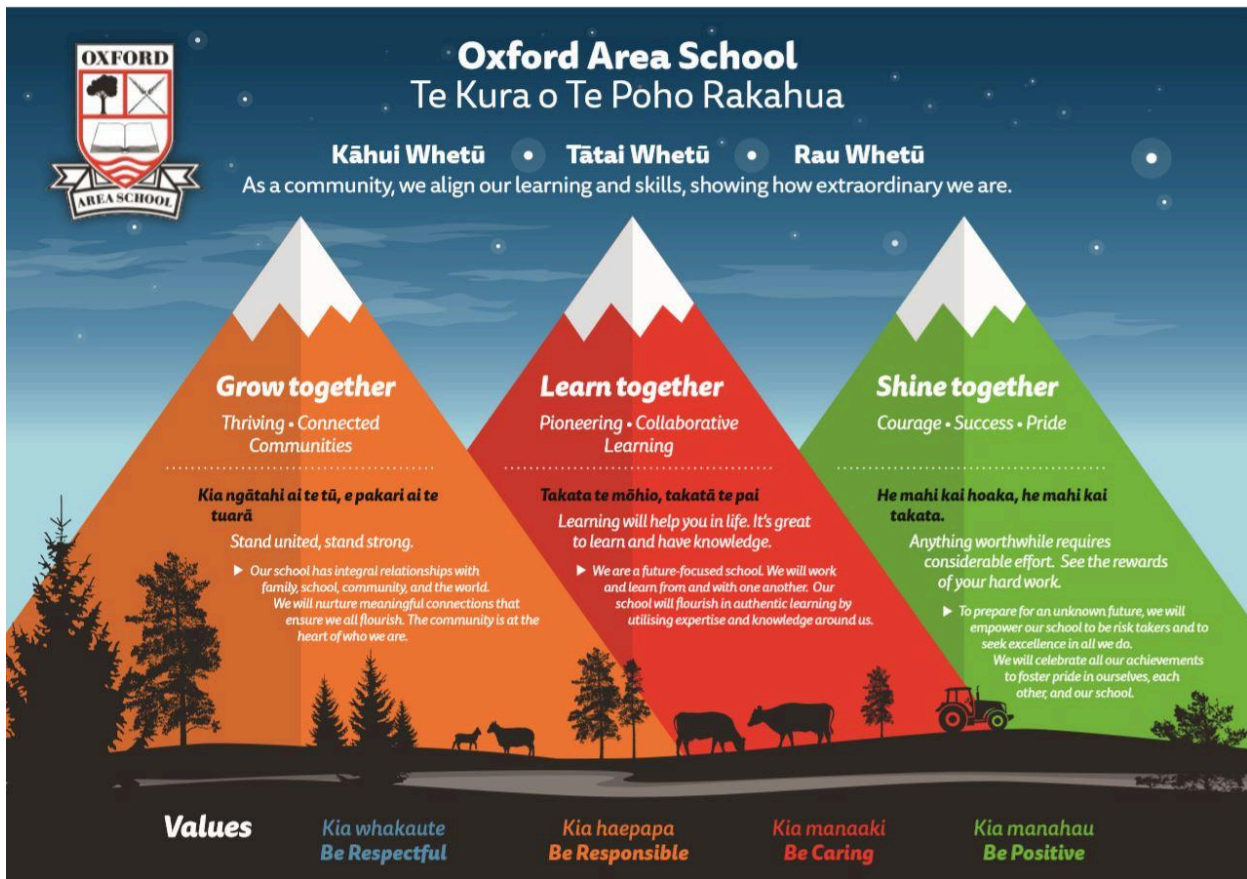
Years 9-10

2025

Course Selection Book



Information available at the Oxford Area School Office:
Phone: 03 312 4197 Fax: 03 312 4824 Email: info@oxford.school.nz
Website: www.oxford.school.nz



Years 9 and 10 Curriculum 2025

At Oxford Area School our Years 9 and 10 curriculum provides opportunity for our students to learn across all learning areas of the New Zealand Curriculum while also allowing maximum individual choice. Students will develop their core competencies while ensuring they have a solid grounding in literacy and numeracy. Our year is divided into two semesters of learning. **This booklet outlines the choices that are available for both semesters.** Students will make selections for the entire year.

The curriculum for years 9 and 10 consists of -

- Compulsory English and Mathematics all year (four hours of each per week)
- THREE student chosen Electives each semester
- TWO student chosen Connected learning choices each semester

Choosing your Connected and Elective choices is important. It needs to be done carefully.

We suggest that you work through these steps:

- **Step One** Think about what courses you took in 2024, complete the relevant table on page 3
- **Step Two** Read the Connected and Elective information provided in this booklet
- **Step Three** Consider your passions, abilities and interests, as well as the career pathways which interest you, to help you make your choices. Pages 9-10 will help you do this. **We encourage students to keep their learning broad at this age and choose across The Learning Areas.**
- **Step Four** Discuss possible choices with your parents/caregivers
- **Step Five** Seek advice from your Learning Mentor, Homeroom teacher or from your Dean. Heads of Departments will be at Rau Whetū on Wednesday 27 November to assist also.
- **Step Six** Complete your choices online **by Thursday 28 November at 9am.** Use the link that will be sent to your parents/caregivers via email on Thursday 21 November. There will be some paper copies at the reception also if needed.

What courses did you take in 2024?

Think about the courses you took this year. What did you enjoy? What were you good at? Are there learning areas that you didn't cover with your course choices?

If you are in Year 8, your learning this year included the following:

NZ Curriculum Learning Areas							
Arts	English	Health & PE	Learning Languages	Maths	Science	Social Sciences	Technology
Drama	Reading	Health	Spanish	Maths	Science	Topic	Food
Music	Writing	PE					Textiles
Visual Arts							Hard Materials
							Digital

If you are in Year 9, circle or highlight the courses you took this year: Are there any learning areas you did not take a course in? Is this an area you would like to learn about in 2025?

NZ Curriculum Learning Areas							
Arts	English	Health & PE	Learning Languages	Maths	Science	Social Sciences	Technology
Self, Others, and Society	English	Self, Others, and Society	Language of Food	Maths	Extreme Environments	Extreme Environments	Language of Food
Murals with a Message	BOOM	PE Science	Spanish		PE Science	BOOM	Coding
Power of Graffiti	Amazing Race	Food and Health			Agriculture & Horticulture	Amazing Race	Design Concepts
Musical Performance		Leadership in Action			Science of Pyromania	UN meets Geography of the World	Food and Health
The Lighted Stage		Sport is good for my Hauora			Genetics and Evolution	Ancient Worlds	Push Cart Grand Prix

2025 English and Mathematics

English:

“Either write something worth reading, or do something worth writing” (Ben Franklin)

In English you will explore the power of words through literature by reading, writing and speaking. You will create rich and meaningful connections between literature and the world, and develop the skills to chronicle your own adventures.

Mathematics:

“Without mathematics, there’s nothing you can do. Everything around you is mathematics. Everything around you is numbers” (Shakuntala Devi)

In Mathematics we will be looking at numbers, how to use them in life and looking at how other people use them. We will be adding letters and looking at patterns the numbers make. Wherever possible we will be connecting the numbers with real life contexts.

Connected 2025

Our Connected courses are collaborative and connect learning between two learning areas. You will be placed in two Connected courses for Semester 1 and two different Connected courses for Semester 2.

When choosing remember to consider -

- **Passion and interest** - will you enjoy this Connected?
 - **Aptitude and ability** - will you be successful in this Connected?
 - **Career pathway** - will this Connected/Elective support your short term and long term career plans?
- Keep in mind that ALL Connected choices provide learning opportunities that support learning in Y11-13.

Connected programmes are in alphabetical order

Title: Artistic Odyssey: Discovering Ancient Civilisations	Learning Areas: Arts / Social Science
Description: Discovering the worlds of ancient civilizations, how they lived, what they believed, and how the art and crafts discovered by archeology gives clues to the lives they led. Learn about the different art made by contemporary artists, inspired by ancient artworks and create your own using printmaking, painting and photography. See how art work tells the stories of the past.	

Title: Drama Behind the Scenes	Learning Areas: Arts / Technology
Description: Go behind the scenes and learn how to create props, set, and stage equipment for drama. We will look at marionettes, puppets and prop creation before learning how to use them in a drama performance.	

Title: Fuel for the Body and Mind	Learning Areas: Health & Physical Education / Food and Nutrition
Description: Students will learn about wellbeing using models of health. This subject will utilise skills and elements from multiple learning areas including Health, Food, Nutrition, Technology and Physical Education. We will apply the models using practical applications.	

Title: Hero of a Thousand Faces	Learning Areas: Arts / English
Description: In this class we will be looking at the "Hero's Journey" template which is found in stories across histories and cultures. Students will study modern examples such as Marvel, Star Wars, Hunger Games, etc, learn how to write and create their own stories, and then turn this learning into movies as a final project.	

Title: Humans in Motion	Learning Areas: Health & Physical Education / Science
Description: Join Humans in Motion to explore the science of how our bodies move and function on Earth—and in space! This course combines biomechanics and anatomy to explain human movement, applying Newton's laws to sports, exercise, and daily activities. You'll learn about the body's systems, including the skeleton, muscles, and blood, alongside a fascinating look at the Earth, solar system, and the unique challenges of space travel. Perfect for those interested in sports science, medicine, or space exploration, this course offers a dynamic blend of biology, physics and space studies.	

Title: Legends of Sport	Learning Areas: Health & Physical Education / Social Science
Description: Taking a look at the history of sport and how it has shaped what we do today. How is sport seen as a microcosm of society? Is Politics in Sport? What part can corruption play in sport? We will dive into various sports, and world changing events. These might include Olympic Games, World Cup events and New Zealand's involvement in some global events. The theme of the week or fortnight will link to practical sessions working on physical skills, creating highlights packages and taking part in events.	

Electives 2025

Our Elective courses are an opportunity for students to delve into one learning area deeply. You will be placed in three Elective courses for Semester 1 and three different Elective courses for Semester 2. *When choosing remember to consider -*

- **Passion and interest** - will you enjoy this Elective?
- **Aptitude and ability** - will you be successful in this Elective?
- **Career pathway** - will this Elective support your short term and long term career plans?

Electives are in alphabetical order

Title: Age of Colonisation	Learning Areas: Social Science
Description: Have you ever played the game Civilisation? What did those big European countries do in the 1600s to the early 1900s? Why did they want to control all those areas and islands? Who was exploring the world and for whom? What would you have done? What would your Empire look like? What would your Empire look like in 2025?	

Title: Art of Dreams	Learning Areas: Arts
Description: Using paint, collage and other media you will create imaginative dreamscapes while delving into the weird world of Surrealism. We will look at the reasons behind the works of artists such as Salvador Dali, Rene Magritte and Pat Perry.	

Title: Art in Nature:Flora and Fauna	Learning Areas: Arts
Description: We will explore New Zealand's unique animals, plants and landscapes while looking at artists who also use this for their inspiration. You will design and create your own art works using paint, photography and other media.	

Title: Build it! Race it!	Learning Areas: Technology
Description: Planes, trains and automobiles! Using cutting edge technology you will design and build models of different types of transport and learn the engineering aspects of each. You will expand your skills in building and assembling small components, increase your attention to detail and practice grit and patience. There will be class competitions at the end of each build.	

Title: Drama School	Learning Areas: Arts
Description: A super practical drama course, we'll be bringing scripts to life and unpacking how to be great actors, all while using lights, sound and props to create some great drama.	

Title: Food Truck	Learning Areas: Technology
Description: Have you ever wanted to design your own food to take to the masses? Food Truck will give you the opportunity to take your food idea and bring it to life. The food, the packaging, the marketing, it's all up to you. This is a food design and development course with the use of Banquer High to teach some finance skills.	

Title: Game Sense	Learning Areas: Health & Physical Education
Description: Students will take part in a course that analyses different variations of games played around the world. We will be using teaching games for understanding models to develop motor skills, interpersonal skills and social responsibility through practical contexts. Students will have the opportunity to develop their leadership skills in	

this space.

Title: It's Electrifying

Learning Areas:

Science

Description:

Explore the amazing world of physics in this electrifying course, perfect for curious minds. Delve into the science behind electricity, magnetism and forces, and discover how they power our world. Investigate how objects move and learn the mechanics of levers, pulleys and other simple machines. Through hands-on experiments and engaging activities, you will build foundational skills in scientific thinking and problem-solving. This course is ideal for those who love exploring how things work and want to pursue future studies in science, engineering or technology.

Title: Music Then and Now

Learning Areas:

Arts

Description:

A course designed to see how music has changed over the last 50 years; we will look at some recent music history and how the art of making music has changed over time. We will be learning some epic tunes from these different time periods, both on instruments and digitally.

Title: Paddock to Plate

Learning Areas:

Science

Description:

Step into the fascinating world of agriculture in this course, designed for students interested in food and farming. Explore the science behind animal and plant farming, from crop growth to livestock care, and understand how food travels from farm to table. Learn about diet, dentition and digestion, and discover how science shapes food production. Through hands-on activities and projects, you will gain insights into sustainable farming practices and nutrition, ideal for future studies in agriculture, biology or environmental science.

Title: Something Happened Here

Learning Areas:

Social Science

Description:

Looking at New Zealand history through the lens of a School Kit website called Something Happened Here. You will learn about the different groups that have come to New Zealand and shaped our country such as Pasifika, European and Asian peoples. You will do this in a fun and interesting way with lots of student choice involved. The big idea is to create a time capsule to be opened in 2050. We will also look at the Oxford Area School 2000 time capsule from the local museum.

Title: Spanish

Learning Areas:

Learning Languages

Description:

Whether you have studied Spanish before, or if you are an absolute beginner, you are most welcome to study this important world language and its fascinating cultures, both in Spain and Latin America. We will follow the *Oxford Area School Spanish Course*, which being work booklet based, enables you to work independently and at your own speed. Complemented by whole-class skills studies in listening, speaking, pronunciation and grammar. As well as this, we will serialise Spanish language movies, dual subtitled in Spanish and English,

which will open a window into everyday life in Spain and Latin America.

Title: Te Ao Māori

Learning Areas:
Learning Languages

Description:

Explore the incredible world of Te Ao Māori. Be prepared to learn to speak te reo Māori, learn tikanga (protocol), waiata and haka, and deepen your understanding of our amazing indigenous culture in Aotearoa.

Title: Web Design and Electronics

Learning Areas:
Technology

Description:

Learn how to code your own website. Use Html/Css to create your own Website Design. Then, have a go at some electronics. Using Microbit, learn how to code your own electronics to do some wacky and cool things such as a 'shoebox' game controller that you can use with real games.

Title: Wellness Warriors

Learning Areas:
Health & Physical Education

Description:

Wellness Warriors is designed to empower students with knowledge and skills necessary to lead healthy and balanced lives. Through engaging and interactive activities, students will explore key topics such as nutrition, physical fitness, mental health, sexuality and personal safety. The course will focus on the importance of making informed choices, developing positive habits, and understanding the impact of lifestyle on overall well-being, to equip and prepare students for the challenges of adolescence and beyond.

Decision making for 2025

Use these pages to help make your decision about which Connected and Elective courses you would like to take in 2025. It is best to choose more than you need.

Name of course Connected Elective	Tick if it interests you	Why would you like to take this course?
Artistic Odyssey: Discovering Ancient Civilisations		
Drama Behind the Scenes		
Fuel Body and Mind		
Hero of a Thousand Faces		
Humans in Motion		
Legends in Sport		
Age of Colonisation		
Art of Dreams		
Art in Nature: Flora and Fauna		
Build It! Race It!		
Drama School		
Food Truck		
Game Sense		
It's electrifying		
Music Then and Now		
Paddock to Plate		
Something Happened Here		
Spanish		
Te Ao Māori		
Web Design and Electronics		
Wellness Warriors		

Things I am passionate about and/or I enjoy learning about include -

Things I am good at include -

Possible careers I am interested in include -

IF you are currently in Year 9: From the table on page 3 list any Learning Areas that you did not have courses for this year. You will have completed a similar sheet during LM time last week.

Check: Do the 2025 courses that interest you cover a broad range of Learning Areas?

NZ Curriculum Learning Areas							
Arts	English	Health & PE	Learning Languages	Maths	Science	Social Sciences	Technology

Remember to make your choices **online** by **Thursday 28 November**.

The link will be emailed to parents and caregivers on Thursday 21 November. It will include details of how many Connected and Electives courses you may select for each semester.