

# Oxford Area School

## JUNIOR COURSE BOOK 2019



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# Quality Education in a Rural Setting

## Using this Book

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*Choosing your subjects for next year is important.  
It needs to be done carefully.*

We suggest that you work through these steps:

- **Step One**            Read the course selection section for your options.
- **Step Two**            Consider your abilities and interests, as well as the occupations which interest you, to help you make your subject choice.
- **Step Three**           With these ideas in mind, read the subject descriptions.
- **Step Four**            Seek advice if necessary from your Learning Mentor, or the Careers Adviser, Dean, and other Staff.
- **Step Five**            Discuss possible choices with your parents/caregivers, all the way through these steps.
- **Step Six**            After careful thought and discussion, fill in your course selection form.

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# Important Questions to Ask

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- What subjects interest me?
- What subjects do I get my best marks in?
- What subjects can I go on to study later if I choose this course?
- What subjects will I not be able to study later if I choose this course?
- What careers or training courses interest me?
- What are the entry requirements for those careers or courses?
- Do the subjects I have chosen meet those entry requirements?
- Do I need help?

*If you do not have a clear idea where your studies may lead you, it is important to discuss your future plans with your Learning Mentor or the careers adviser, your dean, or your subject teachers, as well as your parents/caregivers.*

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## Who can help me make a Course Decision?

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Careers:	Mr. King, Miss Christensen, Mr Butler
Agriculture:	Miss Legg
Art/Photography:	Ms. Davis
Enterprise Studies/Economics:	Mr. Hart
Hospitality and Foods:	Miss Christensen, Miss Keeling
Sciences:	Mr. Burston
English:	Miss. West
Digital Technology, Fusion:	Mrs. Egerton
Hard Materials Technology,	
Design & Visual Communication:	Mr. Woodcock
History/Classics:	Mr. Thompson
Geography/Fusion/Tourism:	Mr. Thompson
Mathematics, Fusion:	Mrs. Egerton
Outdoor Education/Physical Education:	Mrs. Don
Performing Arts (Dance, Drama, Music):	Ms. Anngow
Spanish:	Mr. Hines
Health:	Mrs. Don
Distance Learning:	Mr. Thompson
NZQA Liaison:	Mrs Egerton, Mrs Anderson

**REMEMBER:** *We can provide a wider range of subjects using NetNZ and other providers at Year 11-13. Please ask if interested*

# Option Choice Chart

OPTION LINE 1	OPTION LINE 2	OPTION LINE 3
Enterprise Studies Food and Nutrition 1 Music	Art 2 Food and Nutrition 2 Drama	Art 1 Spanish Agriculture

*All options will be 2 hours per week ...*

## **Year 9 and Year 10**

*All students in 2019 will select 3 options (one from each line) which they will do for the whole year.*

## Option Choice Descriptions



### **Visual Art**

Year 9 and 10 Art is an integrated class with a programme designed to provide for the learning needs of the individual rather than focusing purely on age and ability.

#### **Overview**

This course introduces Year 9 and 10 students to a broad base of knowledge and skills concerning art practice, which may include Painting, Sculpture, Printmaking, Design, or Photography. A particular emphasis is on drawing processes as a way of generating ideas. In addition, students will be introduced to specific artist models, which will help to inform their own art practice. Visits to galleries and visiting artists will be included where appropriate. Workbook practice is expected to be completed as well as finished art works. Students are required to have basic drawing equipment.

#### **Year 9 Art:**

This course will enable students to develop more resolved work within a second field of practice. Research and analysis of established artists will be undertaken as a way of extending their understanding of Art and art making.

#### **Year 10 Art:**

This course is designed to prepare students for Art in Year 11. They will develop and refine skills and build confidence in their art making ability. Students will also begin extending their original ideas, through more in-depth study of artist models.

#### **Next Steps**

Year 9 – Year 10 Art  
Year 10 – NCEA Level 1 Art

**Cost:** \$15 (Students will need basic drawing equipment)

**Teacher:** Ms. Davis



## Food and Nutrition

Year 10 - Whole year

Year 9 – Whole year

In Food and Nutrition in 2019, you will be given the opportunity to develop new products (through the Technology Curriculum), develop an understanding of what influences or impacts on our food choices, how to safely prepare, cook and serve food, and discuss traditional and current trends around nutrition. You will learn to make informed decisions, be creative and work cooperatively with others. You will cook on a weekly basis and have the opportunity to work both independently and with others to create some tasty treats. Burgers to muffins, sweet and sour pork to granola bars - we will attempt to meet all tastes!

Topics that could be covered: Food Safety, Nutritional Know-How, Mocktails, Celebrations & Festivals plus a whole lot more!

### Next Steps:

Year 9 -> Year 10

Year 10 -> Year 11 Hospitality

**Cost:** TBA

**Teacher:** Ms Christensen



## Spanish

*¡Bienvenidos al curso de español de 2019!*

According to the University of Otago: *“An ability to communicate in one or more international languages enhances the employment opportunities of New Zealand university graduates, regardless of their career orientation”.*

### So why Spanish?

Well, it is spoken by more than 400 million people across all 5 continents in 22 countries, including Spain, Latin America and the USA, where it is the main second language.

So, proficiency in Spanish is a marketable skill, especially in international commerce, banking, travel, the media, government agencies and teaching.

There is nothing magic about speaking a foreign language. It is just that so few English speakers manage it. If you take Spanish for the rest of your time at this school, you will definitely be well on the road to proficiency.

In 2019 we won't need to start at the beginning. By now everyone is aware of basic Spanish pronunciation, the verbs SER and ESTAR, noun gender, noun-adjective agreement and the four ways of saying “the” in Spanish.

We will build on these, moving onto further study of:

- Verbs and tenses
- More extensive writing
- Pronunciation of vowels, diphthongs and consonants, as well as intonation and stress
- Speaking and listening practice

*¡Te espero! ¡Inscribe ya para el curso de español en 2019!*

**Next Steps:**

Year 9 -> Year 10 Spanish  
Year 10 -> NCEA Level 1 Spanish

**Cost:** NIL

**Teacher:** Mr. Hines



## Drama

In year 9 and 10 you will take Drama for the whole year.

So what do we do in Year 9/10 Drama?

Each term we will look at a new theatre or acting style. In 2019 we are going to be looking at scripts from plays, devising your own script based on a disaster, scripts from movies and acting for camera. We also do lots of games to build your confidence and bond with your fellow actors!

The course provides Year 10 students with the skills needed to take Drama as a level one NCEA subject.

**Next Steps:**

Year 9 -> Year 10 Drama  
Year 10 -> NCEA Level 1 Drama

**Cost:** NIL

**Teacher:** Ms Anngow



## Music

In Year 9 and 10 you will take Music for the whole year.

So what do we do in Year 9/10 Music?

We learn about practical and theoretical aspects of Music. In 2019 we will be covering the following over the whole year: Band Performance, Guitar and Bass, Music History, Song Writing, using Music writing software, Music Theory, Mixing and Solo Performance.

The course provides year 10 students with the skills needed to take Music as a level one NCEA subject.

Students at Year 10 level will be expected to take instrumental or singing lessons as part of their musical development. These are free of charge and are arranged through the school.

**Next Steps:**

Year 9 -> Year 10 Music  
Year 10 -> NCEA Level 1 Music

**Cost:** NIL

**Teacher:** Ms. Anngow



## Agriculture

Agriculture is about the practice of cultivating land, growing of pasture and crops and raising livestock.

This course looks at a variety of agricultural systems and includes some practical work and farm visits.

The topics studied include:

- Introduction to agriculture in New Zealand
- Animal production including breeding
- Soils
- Dairy farming
- Dry stock farming
- Pastures
- Farming and the environment

The skills and knowledge learnt in this subject will be useful for further study in agriculture at school and in a variety of careers.

### Next Steps:

NCEA Level 1 Agriculture  
NCEA Level 1 Geography  
NCEA Level 1 Science

**Cost:** TBC

**Teacher:** Mrs. Legg



## Enterprise Studies

Demand for motivated people in Business today is high. This course will give you an introduction to Business, Accounting and Economics. You will learn the skills and fundamentals to running successful businesses. As a part of this course you will also complete the BP enterprise programme, as well as some financial literacy, which we could all need heading into our futures.

### Next Steps:

NCEA Level 1 Economics, Accounting and/or Business Studies

**Cost:** NIL, however if you wish to print then you will require printing credit available from the office

**Teacher:** Mr Hart



Name:

Year:

Learning Mentor:

*Please circle option(s) you wish to do below:*

**Year 9 and Year 10:** Please select 1 choice from each Option Line.

OPTION LINE 1	OPTION LINE 2	OPTION LINE 3
ENTERPRISE STUDIES FOOD AND NUTRITION 1 MUSIC	ART 2 FOOD AND NUTRITION 2 DRAMA	ART 1 SPANISH AGRICULTURE

Please Return to Oxford Area School office by:

**Thursday 6<sup>th</sup> December 2018**

Signed by Student:

Signed by Parent/Caregiver: