



Oxford Area School

Te Kura o Te Poho Rakahua

Kāhui Whetū • Tātai Whetū • Rau Whetū

As a community, we align our learning and skills, showing how extraordinary we are.

Grow together

Thriving • Connected
Communities

**Kia ngātahi ai te tū, e pakari ai te
tuarā**

Stand united, stand strong.

- Our school has integral relationships with family, school, community, and the world. We will nurture meaningful connections that ensure we all flourish. The community is at the heart of who we are.

Learn together

Pioneering • Collaborative
Learning

Takata te mōhio, takatā te pai

Learning will help you in life. It's great to learn and have knowledge.

- We are a future-focused school. We will work and learn from and with one another. Our school will flourish in authentic learning by utilising expertise and knowledge around us.

Shine together

Courage • Success • Pride

**He mahi kai hoaka, he mahi kai
takata.**

Anything worthwhile requires considerable effort. See the rewards of your hard work.

- To prepare for an unknown future, we will empower our school to be risk takers and to seek excellence in all we do. We will celebrate all our achievements to foster pride in ourselves, each other, and our school.

Values

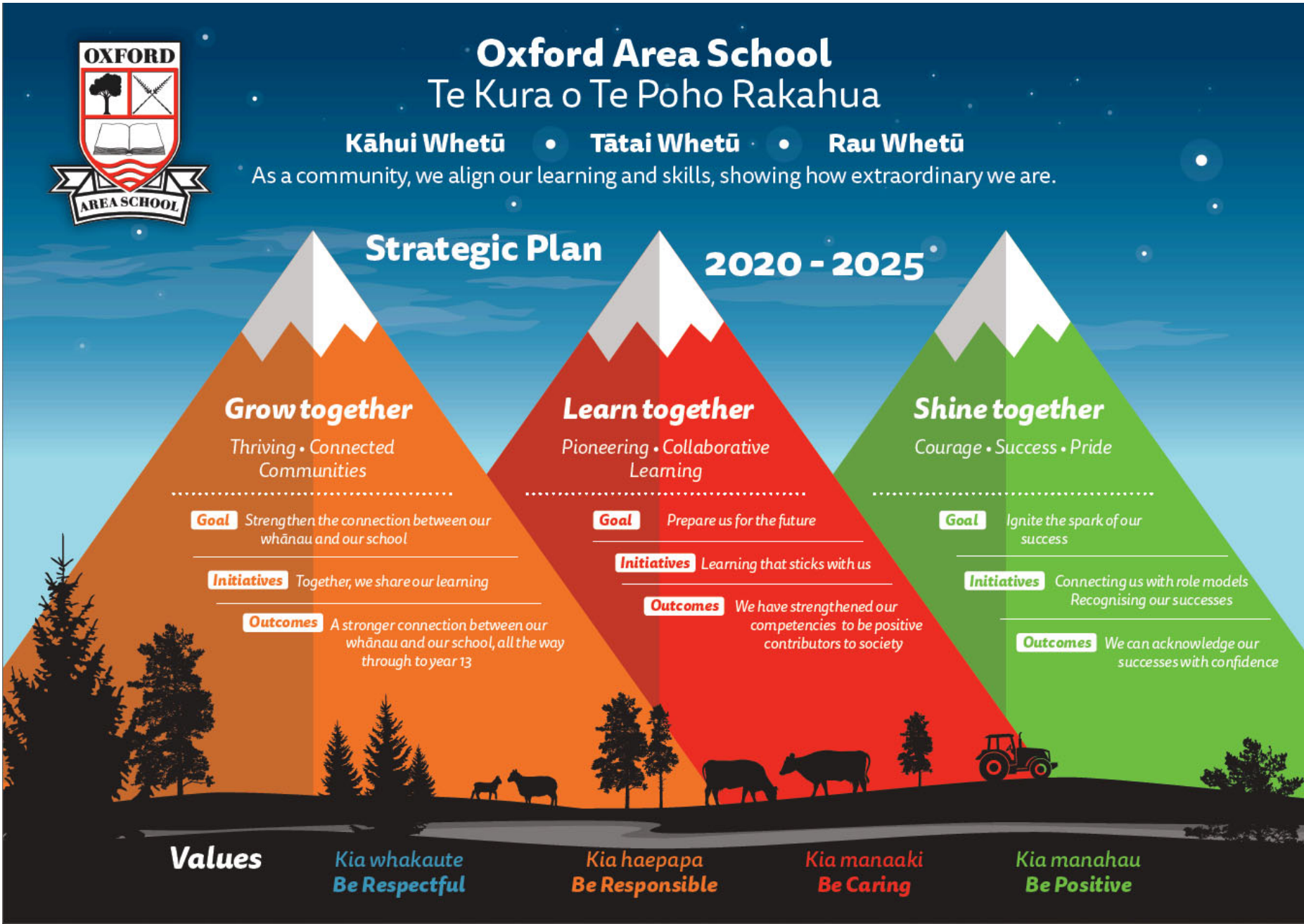
Kia whakaute
Be Respectful

Kia haepapa
Be Responsible

Kia manaaki
Be Caring

Kia manahau
Be Positive

Balanced Scorecard for Schools Aotearoa					
Data Gathering Plan					
School name:	People, tools & resources objective	Measure	Method	Target	Responsible
Oxford Area School	We grow and develop	Staff engaged in their professional learning	% of staff engaged in external PLD	100% of staff who work at least 10 hours per week undertake at least 2 external PLD opportunities p.a.	SLT responsible for PLD
		Professional learning being implemented at school	Survey - measuring impact of recent external PLD	100% of external PLD has made a positive impact at school within the year	SLT responsible for PLD
		Continual improvement in the professional growth cycle	Progress towards professional goals	100% of staff have demonstrated sufficient progress in professional growth goals p.a.	SLT responsible for PGC
School vision:	Teaching & Leadership objective				
Kāhui Whetū, TātaiWhetū, Rau Whetū	We meet the learning needs of every student	Literacy and numeracy achievement	Corequisite pass rate	Every student attempting NCEA achieves their literacy and numeracy requirements by the end of year 11	HOD English and Mathematics
		Implementation of learning support plans	Learning support plan review meetings for reflection	-100% of plans have been reviewed and commented on by named staff -100% of active learning support plans have a review meeting on a termly basis.	SLT responsible for LS
		Progress in global competencies	Self-reflection pre and post, collated by classroom teacher	100% progress in at least one competency	HODs/Team Leaders
		Use of universal design for learning	Observation (check if other tools exist)	100% of teachers show evidence of UDL in their teaching	PGC Facilitators
	School Culture & Community objective				
	We grow trusting relationships	Community Partnerships	-Wellbeing @ School Survey - Home Community Partnership -Teaching and School Conditions (TSP) -Version of TSP for Parents	-325 Wellbeing Score median for Community Partnerships with an increase year on year -TSP Learning partnerships: 100% "Very like our school" score for the first four questions -100% completion rate on TSP -Parent survey results similar to the TSP for learning partnerships	PB4L Team
		Complaints and concerns	Reduction in upheld concerns, complaints, escalations	-No upheld complaints -Reduction in escalation to SLT	Principal
	Academic Learning objective				
	We foster the importance of learning	Target Student School Attendance	Half day attendance	Unjustified absence	Deputy Principals
		Academic progress	Mid and end of year Literacy and Numeracy OTJs from year 1-10	100% of students from years 1-10 making academic progress (at least one sub-level) in Literacy and Numeracy	HOD English and Mathematics, Team Leaders
		NCEA Certificate Endorsements	NCEA final grades	NCEA Endorsements at L1, L2 at or above the National average	HODs



Strategic Plan						
Data Gathering Plan						
		Measure	Method	Target	Responsible	Initiatives and strategies
School name:	Grow Together: Strengthen the connection between our whānau and our school					
Oxford Area School	Goal: Our goal is to strengthen the connections between whānau/family and school. Initiative: Together we share our learning. Outcome: A stronger connection between whānau and school all the way through to year 13.	Parent attendance at learning conferences from 2019 to 2025	Interview bookings	An increase in parent/caregiver attendance at Learning Conferences	DP	Educa Edge Learning conferences Rau Whetū
		Opportunities to share the learning	Teacher story report Sharing learning opportunities	100% of teachers meet Educa reporting requirements An increase in the number of opportunities to share the learning with whānau	P	
		Parents engaging in Educa posts	Parent visit report	An increase in the percentage of whānau engaging with Educa	p	
		Parent engagements with Educa posts over the thirteen-year levels.	Parent engagement report	An increase in parent/caregiver engagement in learning posts	P	
School vision:	Learn Together: Prepare us for the future					
Kāhui Whetū, TātaiWhetū, Rau Whetū	Goal: Prepare us for the future. Initiative: Learning that sticks with us. Outcome: We have strengthened our competencies to be competent contributors to society.	Progress in reading, writing, and mathematics 1-10	End-of-year progress and achievement reports	Continuous improvement in student progress	DP	Deep learning Competencies Localised Curriculum Literacy/Numeracy
		NCEA achievement	NCEA statistics	Continuous improvement in NCEA achievement and endorsement	DP	
		Implementation in Deep Learning	Deep Learning confidence survey Learning Design Plans Students know the competencies	Increase in confidence in Deep Learning implementation	AP	

Strategic Plan						
Data Gathering Plan						
		Measure	Method	Target	Responsible	Initiatives and strategies
As a community, we align our learning and skills, showing how extraordinary we are.	Shine Together: Ignite the spark of our success					
	Goal: Ignite the spark of our success. Initiatives: Connecting us with role models and recognising our successes Outcome: We can acknowledge our successes with confidence.	Tuakana teina opportunities	<i>Opportunities to learn from guest role models</i> <i>Opportunities for students working with young students, and perception of success</i> <i>Perception Survey</i>	<i>Increase in opportunities and continual improvement in perceptions of success</i>	AP	Assembly Prizegiving Guests Mentoring Whānau groups Peer support Houses
		Recognising student successes in various events	<i>Recognition of success in all aspects of our school</i> <i>Perception survey of effectiveness of recognizing successes</i>	<i>Opportunities to recognize successes that reflect student achievements</i> <i>Continual improvement in perceptions of success</i> <i>Increase in positive pastoral entries</i>	AP	