

## Stage 1-2

1. Identify all the numbers from 0-20
  - a. Can your child recognize 0, 1, 2, 3, 4, ...18, 19, 20 and say their names, for example 'one', 'two' ...
2. Count forwards and backwards from 0-20
  - a. Can your child count the numbers forwards to 20 (zero, one, two, three, ... eighteen, nineteen, twenty) and also backwards from 20 (twenty, nineteen, eighteen, seventeen, ..., three, two, one, zero)
3. Say the number before and after numbers 0-20
  - a. If you say 18 does your child know the number before is 17 and after is 19?
  - b. If you say 13 does your child know the number before is 12 and after is 14?
  - c. If you say 10 does your child know the number before is 9 and after is 11?
4. Orders numbers from 0-20
  - a. If you gave your child cards with the digits 0-20 on them, can they put them in the right order?
  - b. If you say 2 numbers between 0 and 20, does your child know which one is bigger?
5. Knows groupings within 5
  - a. Does your child know all these facts?  $0+5=5$ ,  $1+4=5$ ,  $2+3=5$ ,  $3+2=5$ ,  $4+1=5$ ,  $5+0=5$ ?
6. Knows groupings with five
  - a. Does your child know all these facts?  $5 + 1 =$ ,  $5 + 2 =$ ,  $5 + 3 =$ ,  $5 + 4 =$ ,  $5 + 5 =$
  - b. Does your child also know  $10 - 5 =$ ,  $10 - 4 =$ ,  $10 - 3 =$ ,  $10 - 2 =$ ,  $10 - 1 =$
7. Instantly recalls patterns to five
  - a. Does your child know what the number is on a dice when you roll it without counting?
  - b. Can your child tell you how many fingers you are holding up without counting them
  - c. If you put a small pile of counters on the table can they count them just by looking at them, not touching them or counting each one?

**Remember for all of these concepts, your child needs to know the answer in three seconds.  
Don't let them use their fingers to work it out; they need to "just know it".**