

Stage 0

1. Identify all the numbers from 0-10
 - a. Can your child recognize 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and say their names, for example 'one', 'two' ...
2. Count forwards and backwards from 0-10
 - a. Can your child say out loud the names for the digits forwards (zero, one, two, three, four, five, six, seven, eight, nine, ten) and also backwards (ten, nine, eight, seven, six, five, four, three, two, one, zero)
3. Say the number before numbers 0-10
 - a. If you say 8 does your child know the number before is 7?
 - b. If you say 3 does your child know the number before is 2?
 - c. If you say 10 does your child know the number before is 9? etc.
4. Say the number after numbers 0-10
 - a. If you say 5 does your child know the number after is 6?
 - b. If you say 1 does your child know the number after is 2?
 - c. If you say 8 does your child know the number after is 9? etc.
5. Orders numbers from 0-10
 - a. If you gave your child cards with the digits 0-10 on them, can they put them in the right order?
6. Instantly recognises patterns to five
 - a. Does your child know how many fingers you are holding up on one hand without having to count them one by one? Do they know how many the dice shows, just by looking at the dots, not counting them?
7. Matches numerals to equivalent sets
 - a. If you put a pile of objects out, and showed your child the digit '3', would your child get three of the objects?

**Remember for all of these concepts, your child needs to know the answer in three seconds.
Don't let them use their fingers to work it out; they need to "just know it".**

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